

90658



906580



NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 3 History, 2009

90658 Examine a significant historical situation in the context of change, in an essay

Credits: Five

2.00 pm Friday 27 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Choose ONE of the following two topics, and answer ONE essay question from that topic.

EITHER: Topic One: England 1558–1667

OR: Topic Two: New Zealand in the Nineteenth Century

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

<i>For Assessor's use only</i>		Achievement Criteria			
Achievement	<input type="checkbox"/>	Achievement with Merit	<input type="checkbox"/>	Achievement with Excellence	<input type="checkbox"/>
Describe a significant situation in a historical context.	<input type="checkbox"/>	Describe in detail a significant situation in a historical context.	<input type="checkbox"/>	Comprehensively describe a significant situation in a historical context.	<input type="checkbox"/>
Describe the ways the situation changed over time and influenced people.	<input type="checkbox"/>	Evaluate the ways the situation changed over time and influenced people.	<input type="checkbox"/>	Comprehensively evaluate the ways the situation changed over time and influenced people.	<input type="checkbox"/>
Structure and organise the information using an appropriate essay format.	<input type="checkbox"/>	Structure and organise the information and develop an argument using an appropriate essay format.	<input type="checkbox"/>	Structure and organise the information and develop a convincing argument using an appropriate and effective essay format.	<input type="checkbox"/>
Overall Level of Performance (all criteria within a column are met)					<input type="checkbox"/>

You are advised to spend 60 minutes writing your essay in this booklet.

***EITHER:* TOPIC ONE: ENGLAND 1558–1667**

ESSAY QUESTIONS – Choose ONE:

- (a) Describe the practice of courtship and marriage for people in different social groups in England between 1558 and 1667.
Evaluate the ways in which marriage and the birth of children affected the lives of people in these social groups.
- (b) Describe significant features of the English rural economy and any changes that occurred between 1558 and 1667.
Evaluate the impact that the rural economy had on the lives of ordinary people during this time.
- (c) Describe the nature of the royal prerogative under Elizabeth I, and her management of the privy council and the royal court between 1558 and 1603.
Evaluate the extent to which Elizabeth manipulated her ministers and favourites.
- (d) Describe the changes that different monarchs made to England's foreign policy between 1585 and 1630.
Evaluate the ways in which each of these changes influenced the relationship between the monarch and the governing class.
- (e) Describe the military situation both Charles I and Parliament faced at the beginning of the civil war in 1642.
Evaluate the extent to which Charles I's leadership and changes to the military situation he faced were responsible for the eventual royalist defeat by 1648.
- (f) Describe the changes that occurred to the religious situation in Britain during the Restoration between 1660 and 1667.
Evaluate the impact of the Restoration on the lives of religious non-conformists and Roman Catholics in Britain.

Begin by planning your essay on the planning sheet on page 4 of this booklet. Use the structure outlined below to help you write your answer.

Introduction

- Write an opening paragraph that briefly outlines your answer to both parts of your essay question.

Body

- Write well-structured and appropriately sequenced paragraphs that answer the first part of the question.
- Write well-structured and appropriately sequenced paragraphs that answer the second part of the question.

Conclusion

- Write a concluding paragraph that summarises your main ideas in response to both parts of the essay question.

You should aim to write **at least 800 words**.

You are advised to spend 60 minutes writing your essay in this booklet.

OR: TOPIC TWO: NEW ZEALAND IN THE NINETEENTH CENTURY

ESSAY QUESTIONS – Choose ONE:

- (a) Describe the relationships that developed between different iwi and Christian missionaries between 1814 and 1840.
Evaluate the extent to which Māori societies changed in that time period as a result of these relationships.
- (b) Describe the different methods by which Māori leaders attempted to assert or maintain Māori sovereignty between 1858 and 1900.
Evaluate the success that these leaders had in retaining sovereignty by 1900.
- (c) Describe the major developments in the New Zealand gold industry between 1861 and 1900.
Evaluate the impact of these developments on New Zealand society by 1900.
- (d) Describe the developments that took place in New Zealand's transport and communications between 1860 and 1900.
Evaluate the influence of these developments on the lives of nineteenth-century New Zealanders.
- (e) Describe the different waves of Pākehā immigration to New Zealand between 1840 and 1900.
Evaluate the impact of Pākehā immigration on the population composition and settlement of nineteenth-century New Zealand.
- (f) Describe the conditions experienced by manufacturing workers in New Zealand during the 1880s.
Evaluate the impact that the investigation into sweating, the formation of trade unions, and the election of the Liberal Government had on conditions for New Zealand workers by 1900.

Begin by planning your essay on the planning sheet on page 4 of this booklet. Use the structure outlined below to help you write your answer.

Introduction

- Write an opening paragraph that briefly outlines your answer to both parts of your essay question.

Body

- Write well-structured and appropriately sequenced paragraphs that answer the first part of the question.
- Write well-structured and appropriately sequenced paragraphs that answer the second part of the question.

Conclusion

- Write a concluding paragraph that summarises your main ideas in response to both parts of the essay question.

You should aim to write **at least 800 words**.

PLANNING SHEET

Assessor's
use only

Write your essay question here:

Plan your paragraphs in response to the first part of the question:

Plan your paragraphs in response to the second part of the question:

