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NEW ZEALAND QUALIFICATIONS AUTHORITY
 MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

Level 3 History, 2009

90657 Examine a significant decision made by people in history, in an essay

Credits: Five

2.00 pm Friday 27 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Choose ONE of the following two topics, and answer ONE essay question from that topic.

EITHER: Topic One: England 1558–1667

OR: Topic Two: New Zealand in the Nineteenth Century

Check that this booklet has pages 2–12 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

<i>For Assessor's use only</i>	Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence	
Accurately describe factors that contributed to the decision. <input type="checkbox"/>	Accurately explain factors that contributed to the decision. <input type="checkbox"/>	Accurately and perceptively explain factors that contributed to the decision. <input type="checkbox"/>	
Accurately describe consequences of the decision. <input type="checkbox"/>	Evaluate consequences of the decision. <input type="checkbox"/>	Comprehensively evaluate consequences of the decision. <input type="checkbox"/>	
Structure and organise the information using an appropriate essay format. <input type="checkbox"/>	Structure and organise the information and develop an argument using an appropriate essay format. <input type="checkbox"/>	Structure and organise the information and develop a convincing argument using an appropriate and effective essay format. <input type="checkbox"/>	
Overall Level of Performance (all criteria within a column are met)			<input type="checkbox"/>

You are advised to spend 60 minutes writing your essay in this booklet.

***EITHER:* TOPIC ONE: ENGLAND 1558–1667**

ESSAY QUESTIONS – Choose ONE:

- (a) Explain the factors that contributed to the decision of governing authorities in early modern England to follow a policy of restricting or transforming popular beliefs.
Evaluate the consequences of this policy on the practice of popular beliefs between 1558 and 1667.
- (b) Explain the factors from 1568 that eventually led to Elizabeth I's decision to sign the death warrant of Mary Queen of Scots in 1587.
Evaluate the political and religious consequences of Mary's execution for Elizabeth and England between 1587 and 1603.
- (c) Explain the factors that led both James I and Parliament to consider and eventually reject the Great Contract of 1610 as a means of financing government.
Evaluate the consequences of the decision for the financing of Stuart government till 1629.
- (d) Explain the factors that led to Charles I's decision to allow William Laud and Thomas Wentworth to enforce royal authority.
Evaluate the consequences of this decision for the multiple kingdoms of Charles I between 1630 and 1642.
- (e) Explain the factors that led to Charles I's decision to arrest five members of Parliament in 1642.
Evaluate the immediate and long-term consequences of this decision for Charles I's relationship with Parliament between 1642 and 1649.
- (f) Explain the factors that led to Oliver Cromwell's decision to become Lord Protector in 1653.
Evaluate the extent to which Cromwell's political and religious aims for the Protectorate were achieved between 1653 and 1658.

Begin by planning your essay on the planning sheet on page 4 of this booklet. Use the structure outlined below to help you write your answer.

Introduction

- Write an opening paragraph that briefly outlines your answer to both parts of your essay question.

Body

- Write well-structured and appropriately sequenced paragraphs that answer the first part of the question.
- Write well-structured and appropriately sequenced paragraphs that answer the second part of the question.

Conclusion

- Write a concluding paragraph that summarises your main ideas in response to both parts of the essay question.

You should aim to write **at least 800 words**.

You are advised to spend 60 minutes writing your essay in this booklet.

OR: TOPIC TWO: NEW ZEALAND IN THE NINETEENTH CENTURY

ESSAY QUESTIONS – Choose ONE:

- (a) Explain the beliefs and fears about the state of affairs in New Zealand shared by Māori chiefs and the British Government that led to their decision to enter into the Treaty of Waitangi in 1840. Evaluate the extent to which the Treaty of Waitangi had addressed the concerns of both parties by 1860.
- (b) Explain the factors that led to Edward Gibbon Wakefield's decision to organise the planned settlement of New Zealand. Evaluate the consequences of Wakefield's decision on New Zealand society until 1855.
- (c) Explain the factors that led to the decision by the Imperial Government to grant constitutional independent government to New Zealand in 1852. Evaluate the consequences of this decision on New Zealand politics between 1852 and 1876.
- (d) Explain the factors that led to Parliament's decision to abolish the Provincial Councils in 1875. Evaluate the political, social, and economic consequences of this decision between 1876 and 1890.
- (e) Explain the factors that led to the Government's decision to order the military invasion of the settlement of Parihaka in 1881. Evaluate the consequences of the 1881 invasion on Te Whiti o Rongomai, Tohu Kakahi, and their followers between 1881 and 1900.
- (f) Explain the factors that led to the decision by women's groups to campaign from the 1850s onwards for the right of women to vote. Evaluate the political and social consequences that gaining the right to vote in 1893 had on New Zealand women's lives until the early 1900s.

Begin by planning your essay on the planning sheet on page 4 of this booklet. Use the structure outlined below to help you write your answer.

Introduction

- Write an opening paragraph that briefly outlines your answer to both parts of your essay question.

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- Write well-structured and appropriately sequenced paragraphs that answer the first part of the question.
- Write well-structured and appropriately sequenced paragraphs that answer the second part of the question.

Conclusion

- Write a concluding paragraph that summarises your main ideas in response to both parts of the essay question.

You should aim to write **at least 800 words**.

PLANNING SHEETAssessor's
use only**Write your essay question here:****Plan your paragraphs in response to the first part of the question:****Plan your paragraphs in response to the second part of the question:**

