

90656



906560



NEW ZEALAND QUALIFICATIONS AUTHORITY  
 MANA TOHU MĀTAURANGA O AOTEAROA



For Supervisor's use only

## Level 3 History, 2009

### 90656 Analyse and evaluate evidence in historical sources

Credits: Five

2.00 pm Friday 27 November 2009

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Choose ONE of the following two topics, and answer ALL questions for that topic.

**EITHER:** Topic One: England 1558–1667 (pages 2–7)

**OR:** Topic Two: New Zealand in the Nineteenth Century (pages 8–13)

Pull out Resource Booklet 90656R from the centre of this booklet.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–16 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

<i>For Assessor's use only</i>		<b>Achievement Criteria</b>			
<b>Achievement</b>	<input type="checkbox"/>	<b>Achievement with Merit</b>	<input type="checkbox"/>	<b>Achievement with Excellence</b>	<input type="checkbox"/>
Demonstrate an understanding of historical ideas and/or differences in points of view indicated by the evidence.	<input type="checkbox"/>	Demonstrate an informed understanding of historical ideas and/or differences in points of view indicated by the evidence.	<input type="checkbox"/>	Demonstrate an informed and perceptive understanding of historical ideas and/or differences in points of view indicated by the evidence.	<input type="checkbox"/>
Analyse historical relationships indicated by the evidence provided.	<input type="checkbox"/>	Provide an informed analysis of historical relationships indicated by the evidence provided.	<input type="checkbox"/>	Provide an informed and perceptive analysis of historical relationships indicated by the evidence provided.	<input type="checkbox"/>
Make valid judgement(s) about the usefulness and/or reliability of the evidence.	<input type="checkbox"/>	Make valid and informed judgement(s) about the usefulness and/or reliability of the evidence.	<input type="checkbox"/>	Make valid, informed and perceptive judgement(s) about the usefulness and/or reliability of the evidence.	<input type="checkbox"/>
<b>Overall Level of Performance (all criteria within a column are met)</b>					<input type="checkbox"/>



- (b) Using evidence from **Sources B1 and B2** and your own knowledge, explain in your own words the different points of view King James I and the House of Commons had about the privileges of Parliament.

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- (c) An important historical relationship is between cause and effect. With reference to **Source C** and your own knowledge, explain in your own words the cause and effect of the husband's behaviour as depicted by this seventeenth-century artist.

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(e) Use your own knowledge to evaluate the usefulness and/or reliability of the evidence contained in **Source E** to a historian studying traditional rural festivals in sixteenth-century England.

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Assessor's use only

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You are advised to spend 60 minutes answering the questions in this booklet.

Assessor's  
use only

## OR: TOPIC TWO: NEW ZEALAND IN THE NINETEENTH CENTURY

### Instructions

Examine each source for Topic Two on pages 8–13 in the Resource Booklet and answer questions (a)–(f) on pages 8–13 of this booklet. You should use **your own knowledge in addition to the evidence contained in the sources** to answer the questions. You should aim to write 4–5 sentences for each answer in the space provided.

- (a) Using evidence from **Source A** and your own knowledge, describe and explain in your own words the nature of the conflict that existed between employers (capital) and workers (labour) in New Zealand in 1890.

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(b) Using evidence from **Sources B1 and B2** and your own knowledge, explain in your own words the different points of view held by James Belich and Sir Āpirana Ngata about Te Kooti Aikirangi Te Turuki.

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Assessor's use only

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(d) An important historical relationship is between the past and the present. With reference to **Sources D1 and D2** and your own knowledge, explain in your own words how the 1998 Crown Settlement with Kāi Ngāi Tahu was influenced by past events.

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- (f) Use your own knowledge to evaluate the usefulness and/or reliability of **Source F** to a historian studying the pre-1840 Taranaki landscape.

Horizontal lines for student response.

Assessor's use only

N A A M E





